



# BROWNSVILLE INDEPENDENT SCHOOL DISTRICT

## TITLE I PARENTAL INVOLVEMENT POLICY

### Resaca Elementary School

### 2016-2017



## I. STATEMENT OF PURPOSE

**Resaca Elementary School** is committed to providing quality education to every student in the district. Partnerships with parents and the community are essential to this goal as neither home nor school can achieve this goal independently. Everyone gains if school and home work together to promote high student achievement. Parents play an important role as children's first teacher and their support is critical to their children's success. Resaca Elementary School intends to include parents in all aspects of the district's Title I program to create a school-home partnership that will promote student success.

Grade level goals for all children in **Resaca Elementary** will be distributed to parents with the expectation that *all* students will work toward these goals. Resaca Elementary School recognizes that some students may need the extra assistance of Title I programs to reach these goals and is committed to providing that support.

- **After School Tutorials**
- **Saturday Tutorials**
- **TIER 11 & 111 Interventions**
- **Peer Tutoring**

## II. PARENTAL INVOLVEMENT IN DEVELOPING AND REVISING THE POLICY

The **Resaca Elementary School** Advisory Committee consisting of campus parents, teachers, principal and community members developed the campus Parental Involvement Policy. **Resaca Elementary School** will annually form an Advisory Committee to review the campus Parental Involvement Policy and to revise it as necessary. Special attention will be given to recruiting parent volunteers of children served in the Title programs, with a goal of having at least three parents on the committee.

- **August 22-2016 distribute The Parental Involvement Policy**
- **October 2016/ April 2017 DPAC Review**
- **May 2017 Family Engagement Policy will be Reviewed and Revised**

## III. ANNUAL TITLE I CAMPUS PARENT MEETINGS

**Resaca Elementary School** will hold an annual Title I meeting for parents. These meetings will be held during the fall semester. The purpose of these meetings is to provide parents with information regarding Title I guidelines and services offered to students utilizing Title I funds as stated in the current campus Parental Involvement Policy. The Parental Involvement Policy will also be distributed to parents. Parents will be given the opportunity to offer their suggestions for any revisions to the policy at a set meeting. Parents may also volunteer to serve on the district-wide and/or school's advisory committee.

The annual meeting will be held at flexible times to increase the opportunity for parental participation. English and Spanish translation will be available. Written notices in both languages will be sent to parents notifying them of

*BISD does not discriminate on the basis of race, color, national origin, sex, religion, age, disability or genetic information in employment or provision of services, programs or activities.*

the date and times of the meetings. Parent volunteers, parent trainers, and parent liaisons will also contact other parents by phone regarding the meetings. Volunteers who speak both English and Spanish will make all contacts.

- **September 2016 Title I A parent Meeting**

#### **IV. SCHOOL-PARENT COMPACT**

According to Title I regulations, **Resaca Elementary School** must share responsibility with parents for high student achievement by jointly developing a school-parent-student compact. These compacts must outline the responsibilities of parents, staff, and students for promoting high student performance. Parents on Resaca Elementary School's Advisory Committee will be involved in designing and reviewing the compact. Students' responsibilities may vary by grade level.

All parents will receive the compact from their child's school with a checklist of the responsibilities that teachers, parents, and students have for helping students achieve their goals.

Parents are urged to discuss the compact with their children before they and their children sign the document.

- **August 22,2016 Compact will be distributed to Parents**
- **October 2016 / April 2017 for DPAC Review**
- **May 2017 compact will be reviewed and Revised**

#### **V. TYPES OF PARENTAL INVOLVEMENT**

**Resaca Elementary School** will provide opportunities for parent engagement to become involved in their children's education. **Resaca Elementary School** values both the at-home contributions of parents and those that take place at the school or in the community. Reading to children at home and talking with them at family meals are as important as volunteering at school and serving on advisory committees. Many types of parental involvement are needed in school-home-community partnership to help all children succeed. In alignment with BISD's philosophy and mission, the **Resaca Elementary School** Campus Improvement Plan (CIP) includes a parental involvement component. All parent and community volunteers must comply with the district policy regarding State of Texas background checks.

- **School Parent Meetings**
- **Cluster Parent Meetings**
- **Nutrition Classes**
- **Art & Craft Classes**
- **English Classes**
- **Community Agencies Presentation**

#### **VI. ADAPT PROGRAMS TO THE NEEDS OF OUR COMMUNITY**

Each year **Resaca Elementary School** will assess the needs of parents and children in the community through a variety of measures, including questionnaires sent home to parents, so that Title I programs can be tailored to meet those needs. Workshops and other programs will be available to address the expressed needs. Parents will be notified of these opportunities by the individual schools.

Parents may also call the Parental Involvement Department to express an interest in a particular workshop topic or to make recommendations about the program.

*BISD does not discriminate on the basis of race, color, national origin, sex, religion, age, disability or genetic information in employment or provision of services, programs or activities.*

- **September 2016 When Parent Consultation needs assessment will be conducted**

## **VII. STAFF-PARENT COMMUNICATION**

Communication with parents may include a school newsletter distributed by each school at least four times a year. Notices and activity packets sent home with children, telephone calls, conferences, and home visits will promote school-home communication as well. Notices sent home should be in both English and Spanish. Parents are encouraged to take the initiative in calling their child's teacher or campus administrator when they have a concern. Staff should receive training on techniques to improve home-school communication. Parents may participate in this training.

- **Morning and afternoon greetings to parents**
- **Phone calls fliers**
- **Posters**
- **Monthly calendar activities**
- **Fliers**
- **Marquee announcements**
- **School Messenger**
- **August 2016 Employee Development Trainings**

## **VIII. EVALUATION**

The campus Advisory Committee, which may include parents of Title I, Migrant, Bilingual, Special Needs and GT students, will participate in the process of school review and improvement. This committee will collect information in a variety of ways, including campus visits and class observations.

Parents will also be asked for their input on the content and effectiveness of the campus Title I parental involvement program through an annual evaluation of the program. The evaluation will include an assessment of overall increases in parental involvement and barriers to parental participation that still need to be overcome. **Resaca Elementary School** will revise its campus Parental Involvement Policy and Campus Improvement Plan on the basis of this annual review.

- **March 2017 Comprehensive needs assessment will be conducted**
- **April 2017 Title I a Family Engagement Survey**